

# Year 6 – Spring 1 – Migration



**Big Bang Day** will be on 05/1/25. Children will launch into new topics through immersive activities.

#### Maths:

This term, the children will be developing their understanding, fluency and reasoning further in measure, converting units of measure and then starting the unit of algebra, as well as begin to understand what Ratio is.

## English:

We will be reading the core text "The Arrival" where they will be completing a narrative linked to the wordless book where they can make interpretations through role play, discussion and oracy activities.

#### Science:

Children will discuss and explore the properties of light, as well as understanding the purpose and role of all the parts of a human eye.

### **History:**

Next term in History, pupils will learn about migration through a study of the Windrush Generation, exploring why people migrated to the UK after WWII, the journey they took, and the impact they had on British society.

### Computing:

In Computing, pupils will develop their digital skills by creating and organising content, using technology safely and responsibly, and applying their learning to support work across the curriculum.

### Art:

Next term in Art, pupils will explore watercolour techniques inspired by the work of artist Alwy Fadheel. They will experiment with tone, shading and layering, using unconventional materials to create expressive landscape artwork that reflects themes of journey, resilience and identity.

# **Religious Education:**

Pupils will explore how art, architecture, and charity express faith in Christianity and Islam.

# **Physical Education:**

Children will be developing their football skills as part of their outdoor learning and working on their gymnastic skills through indoor PE.

# **Personal Development:**

Pupils will explore themes of identity, respect and equality, developing their understanding of prejudice, stereotypes and human rights through discussion and reflection.

### Music:

We will use Charanga to structure our lessons and link it to our learning in History.

#### MFL:

Pupils will learn to talk about months, seasons, weather, birthdays, and family in Spanish. They will build vocabulary through games, speaking, listening, and writing activities.

### **Trips and Visits:**

We will be visiting St Pauls based on R.E, to explore Islamic and religious artwork.

Core Text

The core text is "The Arrival"