## Our topic this term is:

## **The Vanishing Rainforest**



**In Writing,** we will use our core text, *The Explorer*, to explore the range of emotive language and use these to write a narrative using figurative language of how to survive in the Amazon Rainforest.

**In Maths**, we will be progressing our learning in fractions, from adding and subtracting fractions and then applying this learning to decimals and percentages. We will continue to develop our times table knowledge.

**In Science**, we will learn about life cycles of all living things including animals. The children will gain an understanding of how the life cycle of some animal groups are similar or different to the human life cycle.

**In Geography,** we will explore the importance of rainforests. We will investigate why rainforests such as the Amazon are vanishing and the contributions we can make to improve this. **In Computing**, we will be designing an app in Keynote. We will develop our knowledge of Keynote and build on our coding skills.

**In Art**, we will be learning about the artist Henry Moore. We will explore shading techniques and the features of sculpting. **In Personal Development**, we will examine our attitudes towards others and the environment we live in. Children will also explore the right to live in freedom and what individual freedom is.

**In RE**, we will explore the question 'What does it mean to be a Muslim in Britain today?'

**In our wider curriculum**, we will learn and explore how the global warming is happening around the world due the climate change.

We will gain a deeper understanding of the different types of rainforests we have around the world and the people that live in them.

## **General information**

Homework will be set weekly on Showbie. If you are unable to access this kindly let us know so that we can provide you with a paper copy.

Reading must be completed daily, and a note made in your child's reading record book.

PE is every Wednesday – please ensure your child has on the correct uniform PE kit.