



# Year 4 – Spring 1 – Should the Earth's resources be shared equally?



**Big Bang Day** will be on 06/12/2026. The children will be immersing themselves in a book called 'Cloud Tea Monkeys' as well as having a tea tasting experience using the five senses and researching printable boxes.

**Maths:** This term, children will be continuing applying their multiplication and division knowledge by looking at factor pairs, multiplying and dividing by 10, 100 and 1000 and using written methods to multiply up to 3-digit numbers by 1 digit number. Alongside this, the children will continue to improve their fluency skills with times tables.

**English:** The focus this term will be reading and using the text 'Cloud Tea Monkeys' which tells of a story about a young girl who makes a wish and has some help from some mischievous monkeys to collect tea leaves so she can look after her poorly mother. The children will develop the skills and knowledge to write their own wishing tale. The Children will also get the chance to write instructions on how to make tea boxes which links to their DT this term.

**Science:** In science this term, year 4 will be continuing their biology topic of 'Animals Including Humans' and identify the basic structure of food chains. They will also recognise the different consumers in a food chain and know how animals get energy.

**History:** This half term year 4 are looking at fair trade which links to our 'Big Question' "Should the earth's resources be shared equally?" The children will be focussing their geographical skills by identifying where tea comes from around the world and how it travels to its destination.

**Computing:** In computing, year 4 will be exploring Artificial Intelligence programmes to identify and discuss how they impact daily life. The children will also be looking at examples of AI such as voice assistants, face recognition and online games.

**Art/DT:** This term year 4 are applying their DT skills by researching, designing, applying and evaluating. The children will eventually be using their designs and research to create their own tea boxes

**Religious Education:** During RE this half term, the focus will be looking at the Christian faith and exploring why Jesus is inspiring to some Christians. The children will consider how their beliefs can help and support them in everyday life.

**Physical Education:** Next term in PE, Year 4 will explore dance through the theme of 'space', using movement to represent planets, rockets, gravity and the vastness of the universe. They will also develop their teamwork and tactical skills in handball, focusing on passing, finding space on the court, and applying simple attacking and defending strategies.

**Personal Development:** In PD this term, the children will be discussing what it is like to be part of a community and will be looking at how we can share responsibilities amongst our local community.

**Example:**



**Music:** Music will focus on the song P.L.A.S.T.I.C which has group/solo sections including a rap element. Children will learn the song about looking after the earth's resources, play along with glockenspiels and have a chance to compose their own rap song about looking after our world.

**MFL:** In MFL, the children will be learning different colours, describe facial features and understand how to use adjectives in Spanish.

**Trips:** This term, the children will be visiting a Hindu Temple to consolidate their learning from last term. A second trip has been organised to enhance the children's football skills by visiting a local football team's ground.

**Core Text**

