



Year 3 – Autumn 2 – What makes someone a hero in our community?

Big Bang Day will be on **04/11/2025**. To kick off our new topic, children will explore what it means to be a hero. They will immerse themselves in this topic by creating their own superhero's. The hero art will be expressed in creative comic strips.

Maths: Children will develop their understanding and fluency in number operations by developing strategies for adding and subtracting 2- and 3-digit numbers, including crossing tens and hundreds. They also learn to recognise and use equal groups, arrays, and key times-tables (2, 3, 4, 5, 8, 10) to understand and apply multiplication and division relationships.

English: Next half term, we'll be reading *The Iron Man*. Pupils explore *The Iron Man* through changing perspectives, examining how characters' views evolve throughout the story. They analyse the townspeople and Hogarth's reactions, develop character understanding through interviews, and use this insight to write a newspaper report showing how opinions of the Iron Man change over time

Science: This term, children will identify appliances that use electricity, then build and draw simple series circuits with cells, wires, bulbs, and switches to predict when a lamp will light. They classify and test materials as conductors or insulators, practise fair testing and observation skills, and consolidate learning through practical challenges and a short quiz.

History: This term, children will explore how emergency services keep communities safe and work together. They use maps to locate local police, fire, ambulance, and healthcare services, explore each role's purpose and history, and develop teamwork and geographical skills through mapping, research, and role-play.

Computing: This term, children will learn how animations create movement from a sequence of images. They begin by making simple flip-book animations, then develop their skills by planning, creating, and refining stop-frame animations using tablets. Through storyboarding, onion-skinning, and adding sound or text, they learn to work carefully, give feedback, and improve their final animated films.

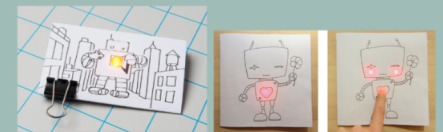
Art/DT: We will learn about how circuits make products engaging and functional. Inspired by Iron Man and real-world examples, they design and build light-up creations using LEDs and conductive tape, developing creativity, technical skills, and problem-solving while understanding how design and light improve communication and safety.

Religious Education: Next half term we will be learning about how different religions express faith through prayer and worship, exploring Christian, Muslim, and Hindu practices. They compare methods of prayer, discuss religious buildings, and consider atheism, developing respect, tolerance, and understanding of diverse beliefs and shared value.

Physical Education: This term in PE, children will focus on developing fitness through activities that build flexibility, strength, and stamina. They learn the importance of warming up, cooling down, and maintaining good technique while improving personal performance and overall health.

Personal Development: Pupils learn about personal boundaries, respect, teamwork, rules, power, and self-management. Through discussions, scenarios, and creative activities, they explore how to respect others, work collaboratively, follow rules, and manage emotions. These lessons help them understand positive relationships, personal responsibility, and how respect and self-control support a healthy, respectful community.

Example of intended outcome.



Music: This term in music, children are introduced to the language of music through learning to play the glockenspiel. They develop their understanding of rhythm, pitch, and basic notation while practising playing techniques and performing simple pieces. The unit builds confidence and lays the foundation for future musical learning.

MFL: This term in Spanish, Year 3 children will continue to learn the unit called "about me" they will learn to talk about themselves in Spanish, saying their name, age, nationality, and languages spoken. Through games and activities, they practise pronunciation and simple grammar, finishing with a lesson on Christmas in Spain.

Trips and Visits:

Erith Fire Station

Core Text

