

Maybe it's because I'm a Londoner

# Year 2 Summer 1 - Maybe it's because I'm a Londoner

### Topic Overview

This term, the children will be learning about London and its famous landmarks. We will compare the evolution of London mapping history from 1666 and present day.

# Big Bang Day!

Our 'Londoners' will come dressed up as famous landmarks. We will learn some Cockney Rhyming Slang, which is part of a special London secret code and the Lambeth walk, a very popular type of dance just before WW II.

#### Educational visit:

Walk around Erith/Visit to London - TRC

## Our Learning Overview

Writing

In writing, we will learn the art of persuasion for people to come and visit London. We will then write a recount of our walk, to create a leaflet containing information about London. Finally, we will write a warning tale where the main character goes on a journey with challenges on the way to a London landmark.

Maths

In maths, we will be exploring fractions, identifying different amounts such as halves and quarters. We will also be expanding our knowledge of telling time and learning to tell the time in 5 minute intervals, such as 25 past 5. We will continue to practise word problems and our problem solving skills using the four operations.

Science

In science, we will build on what we have learnt and explore why certain materials are appropriate for a specific job. We will test different materials by changing some solid objects' shape and size, understanding how and why that happens.

Computing

In computing, we will be continuing to explore the purpose of technology in school, at home and the world around us. We will also continue to explore the use of the internet and access different types of media content.

History & Geography In geography, children will learn about their locality and their nearest towns and rivers/seas. They will learn about key human features North and South of the River Thames and where they are located. Children will compare London mapping history from 1666 and the present day.

RE

In RE, the children will be learning about Christianity. We will explore the purpose of sacred art in religion and search about Biblical events in art.

Art/DT

In DT, we will be continuing to develop our knowledge of skills used in the textiles industry such as threading, stitching, joining and cutting. We will explore different types of fabrics and materials, looking at the properties of each, the intricate designs of pearly kings and queens and the history behind them, linking to their topic - Maybe It's because I'm a Londoner. We will then design, make and evaluate our own pearly king or queen design for our class.

Key Texts





