## Our topic this term is: London's Burning



In English, we are going to be using our core text "Vlad and The Great Fire of London" to write from the perspective of another character. We will be using our knowledge from our topic to write an innovated newspaper article. We will be writing a first-hand account of what the fire looked like and how people survived the fire.

**In Maths** this term, the children will learn their 2-, 5- and 10-times tables. Children will look at doubles and continue to work on addition and subtraction within 0-20. They will continue using manipulatives i.e., number lines and part whole models to assist in their deeper conceptual knowledge.

In Science, we will be learning about different materials and what properties they have. We will be completing a number of scientific experiments to help assist our observational skills and ability to analyse different materials. We will then record and explain our observations.

In History, we will be looking at "The Great Fire of London", how people lived during that time and what caused the fire to start and spread. Children will discover some significant individuals living during this time including Samuel Pepys, Christopher Wren and King Charles II and how they changed London.

**In Computing**, we will learn about coding, internet search engines and logging into devices.

**In Art & Design**, we will be looking at Mondrian art, incorporating colour mixing into our artwork.

**In Music**, we will continue using our scheme charanga, to teach rhythm and pace in music.

In Personal Development, we will be looking at communities and the different communities we belong to. We will explore why our community is so important, and the different jobs people do to make our home and community thrive.

**In Spelling,** we are following the Little Wandle Spelling programme. Children will continue to grow the code, as we continue into phase 5 phonics. Spelling will be part of homework and must be completed weekly.

**In RE**, we will explore the question 'What makes some places sacred?' and discuss why religion is important to people.

## **General information**

Homework will be set weekly on Showbie. If you are unable to access this kindly let us know so that we can provide you with a paper copy.

Reading must be completed daily, and a note made in your child's reading record book. Books should be brought in daily.

PE will be on a Wednesday each week. Children must be in our correct PE uniform.