



Year 6 Autumn 1

Topic Overview:

In Autumn 1, children will explore what makes an effective spy. History lessons will be based on how spying has evolved in countries globally, starting with Ancient Greece. Children will be looking at different spy organisations and will consider whether spying is a good thing.

Big Bang Day!

On Tuesday 14th September 2021 the children will dress up as spies and will be immersed in our topic through code breaking, solving mysteries, and designing gadgets.

Educational visit:

Children will have a visit from Time Capsule.

Our Learning Overview

Key Texts

Spies and Lies

English

In writing, children will create journey stories in the role of a spy (from our text Stormbreaker) and create character and setting descriptions. Children will be taught effective planning and editing techniques.

Maths

In maths, children will recognise and represent numbers up to 1,000,000 and will use all four operations when solving problems.

Science

In science, children will be associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function. Children will use recognised symbols when representing a simple circuit in a diagram.

History

In history, children will learn about the evolution of espionage. They will see how it has changed over time and focus on significant events and eras, comparing them.

DT

Children will be creating their own project on pulleys and gears. They will be designing their very own spy gadget. They will generate design briefs, model and communicate ideas and annotate sketches.

RE

In RE, children will be exploring what matters most to Christians and Humanists. The aim of the RE lessons is to understand how we should care for others and the world, and why it matters.

Computing

Within the computing lessons, the students will be focusing on e-safety and how to stay safe on social media. They will be creating safety posters and discussing what they must do when they have concerns about content and contact.

