



Northumberland  
Heath  
Primary School

Reception  
Summer 2

What's at the bottom  
of the garden?

## Big bang:

We will spend the day as mini beast hunters.



## Expressive Arts and Design:

The children will be investigating minibeasts, flowers and plants throughout the term, and using a variety of media to represent and express their findings.



## Published work:

The children's creations will be displayed in the classroom 'Gallery'.

# Genre Based Planning for Literacy

## Oracy Opportunities:

Children will continue to have the opportunity to add to our 'talking wall'. They will also be encouraged to discuss their ideas and findings about minibeasts and the nature that we might find at the bottom of the garden.



## Text/Stimulus

### Writing Opportunities:

We will be writing about the different features of minibeasts, creating information fact files and observations of their habitats.

We will write an account of the life cycle of a butterfly, after looking after our own in class.

### Reading Opportunities:

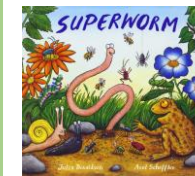
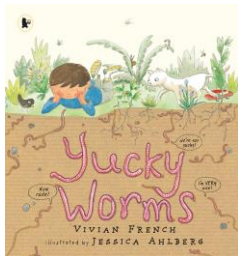
National Geographics, Little Kids Big Book of Bugs

Superworm, by Julia Donaldson

Mr Men Adventure With Minibeasts, by Roger Hargreaves

## Non- Fiction

We will be exploring many different fiction and non-fiction texts about minibeasts, life cycles and habitats.



# Developmental Areas

Personal, Social & Emotional	Communication & Language	Physical Development	Expressive Arts & Design
We will encourage confidence and independence, resilience and perseverance in the face of challenge. We will work and play cooperatively and take turns with others.	We will continue to hold class and group discussions, using recently introduced vocabulary when explaining our ideas. We will practice using full sentences, using the correct tenses and conjunctions.	We will develop our use of small tools such as scissors, paintbrushes and cutlery. We will show increased accuracy when we draw and write.	We will continue to learn and sing a range of music and nursery rhymes, performing them in front of others and practicing different movements to compliment each.

## Understanding The World

We will discuss the similarities and differences between things that happened in the past and now, reading books to help with our understanding. We will also be looking at life in this country compared to countries with different cultures and religions.

## Maths

We will continue to compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. We will explore shape composing and decomposing shapes to recognise that there can be others within them, just as with number. We will develop our spatial awareness and understanding of patterns.