



Northumberland
Heath
Primary School

Reception
Summer 1

When I Grow UP

Big bang:



We will spend the day as explorers.

Children can dress up as an explorer if they wish to.

Expressive Arts and Design:

The children will be exploring different media to represent our Earth.

Share their creations, explaining the process they have used.



Published work:

The children's creations will be displayed in the classroom 'Gallery'.

Genre Based Planning for Literacy

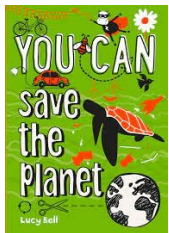
Oracy Opportunities:

Children to have the opportunity to talk about the importance of saving our planet.



Non- Fiction

We will be exploring many different non-fiction texts based around why our Earth is so important.



Text/Stimulus

Writing Opportunities:

We will be writing lists of resources needed to save our planet.

We will create posters to carry our message to others.

We will create our very own non-fiction text on what we can do to save our planet.

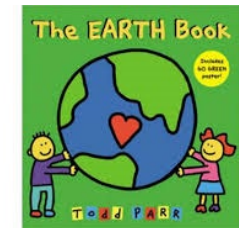
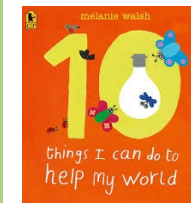
Reading Opportunities:

10 Things I can do to help my world.

The Earth Book

This class can save the planet!

What a waste.



Developmental Areas

Personal, Social & Emotional	Communication & Language	Physical Development	Expressive Arts & Design
<p>Explain the reasons for rules, know right from wrong and try to behave accordingly. Show sensitivity to their own and to others' needs.</p>	<p>Make comments about what they have heard and ask questions to clarify their understanding. Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p>	<p>Hold a pencil effectively in preparation for fluent writing- using the tripod grip in most cases. Demonstrate strength, balance and coordination when playing.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Invent, adapt and recount narratives and stories with peers and their teacher.</p>

Understanding The World

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Maths

Compare quantities beyond 20, recognising the pattern of the counting system.

Have a deep understanding of numbers to 10, including the composition of each number.

Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10 including doubles.