

# Reception – Autumn 2 – Why do we Celebrate?



Big Bang Day: Wednesday 5<sup>th</sup> November - children to come in dressed for a birthday party. We will play games, make invitations and listen to party music.

### **Personal, Social and Emotional Development:**

In Reception this term, children will increasingly remember to follow rules and routines. Children will play with other children, extending and enhancing our play ideas with opportunities provided in the provision.

## **Communication and Language:**

In Reception this term, children will develop their communication and language skills through stories, songs, and play. They will listen carefully, recall events, discuss characters, and gain confidence in sharing ideas. Children will also practise using clear sentences, following two-part instructions, and joining in with songs and actions.

#### **Physical Development:**

In Reception this term, children will build fine motor skills through pencil and scissor activities and grow in independence with tasks like using cutlery and putting on coats. Music and movement will help them explore rhythm and patterns while developing coordination, control, and confidence.

## **Literacy:**

In Reception this term, children will learn about festivals and celebrations, including Christmas, Diwali, and Hanukkah, using them as inspiration for writing and creative activities. They will also practise songs with actions and visuals for their Nativity performance.

#### **Mathematics:**

In Reception this term, children will be following the White Rose programme for maths. In Autumn 2, we will introduce the children to numbers 1, 2 and 3. We will learn to recognise numerals, subitise to 3 and find one more and one less.

# **Understanding the World:**

In Reception this term, children will explore special times and celebrations in their families and others, learning to notice differences, respect diversity, and stay curious about the world around them, including seasonal changes and everyday events.

## **Expressive Arts and Design:**

In Reception this term, children will explore a variety of materials to express creativity and develop imaginative ideas. They will experiment with colour, texture, and shape, learning how to join and combine materials in different ways. In music, children will build confidence by singing familiar songs, exploring rhythm and pitch, and creating their own simple songs and patterns.

#### **Core Texts:**

- "Let's celebrate!: Festival poems from around the world" by Debjani Chatterjee and Brian D'Arcy
- "Thank you, Omu!" by Mora Oge
- "A superhero like you" by Ranj Singh
- "The Christmas story"
- "My world, your world" by Melanie Walsh
- "Snow globe wishes" by Erin Dealey

# **Trips and visits:**

In Reception this term, children will explore their local community through exciting activities. They will visit the library to learn its purpose, meet a police officer to understand how they keep us safe, and visit the church to sing songs for their Nativity. These experiences will help children develop a sense of belonging, curiosity about their community.