

Nursery Overview Summer 1

When I grow up



Northumberland
Heath
Primary School

Big Bang:

This half term the children in Nursery will be learning about growing up. We will explore how we change, grow and learn many new skills. Big bang day will be Tuesday 18th April and the children are welcome to dress up in an outfit/ costume of what they would like to be when they grow up, or wear the same as their familiar adult.

Maths:

Bluebells will continue to practise using positional language to describe location and routes. We will be exploring 3D shapes and their properties. We will also be learning to measure and compare items.

Creative Arts:

Through child-initiated activities children will be supported to create sounds and music to express feelings and emotions. The children will have the opportunity to engage in role play activities based on their own experiences. We will be creating our own props to

Published Work:

The children's work and creations will be displayed in the cloakroom, in class, along corridors and where permission is given on social media platforms.

Genre Based Planning for English

Oracy Opportunities

Children will have the opportunity to pretend to be grown up, using the narrative,

When I grow up, I want to be.....

I like to be kind because....

Role-play - Children will continue to role-play working together to express themselves.

They will practise being kind and learning to consider the feelings of others and resolve own

Text/Stimulus

Mark making and Writing Opportunities

Children will have a variety of mark-making resources to scribe, draw and write.

Bluebells will continue to copy or write their name on their own work.

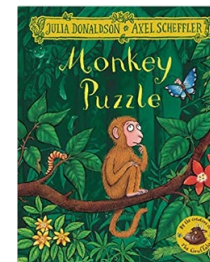
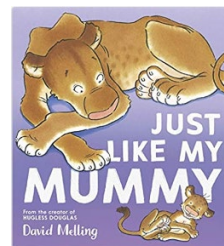
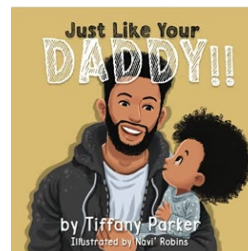
Fiction activities

Children will be learning about different superheroes and the importance of everyday heroes.

Non-fiction activities

We will be sharing some non-fiction text to support learning the difference between fiction and non-fiction.

Reading Opportunities



Developmental Areas

Personal, Social & Emotional Development	Communication & Language Development	Physical Development	Expressive Arts & Design
<p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Safely explores emotions beyond their normal range through play and stories.</p> <p>Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend using words as well as actions.</p> <ul style="list-style-type: none"> • Start a conversation with an adult or a friend and continue it for many turns. • Use talk to organise themselves and their play: 	<p>Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Uses comfortable pencil grip for mark making and forming recognisable letters.</p>	<p>Draws with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Uses drawing to represent ideas like movement or loud noises.</p> <p>Shows different emotions in their drawings and paintings, like happiness, sadness, fear etc</p>

Understanding The World

Shows interest in the lives of people around them.

Continues developing positive attitudes about the differences between people.

Explores and talks about different forces they can feel.

Talks about the differences between materials and changes they notice.