Nursery-Bluebells

Our topic this term is: Nursery Rhymes



Prime Areas

Personal, Social and Emotional Development

Nursery will continue to learn school values and discuss how to show these. They will learn how to have patience, be resilient and to become independent in dressing / undressing themselves and hygiene routines.

Communication and Language

Children will explore new vocabulary and learn how to use it independently. They will learn to respond appropriately to questions and take turns in conversation, taking account of what others say.

Physical Development

We will use pre-writing activities to strengthen our pencil grip and improve letter formations.

Maths

We will continue to explore numerals 0-5 and beyond.

We will learn to show or represent a given amount, matching numeral to quantity.

We will continue to explore 2D shape names and properties and continue a repeating pattern.

Expressive Arts and Design

Bluebells will continue to practice using a variety of one-handed tools effectively.

We will experiment with how to show expression through music and movement.

Children will have opportunities to explore and create using multiple media.

Understanding the World

Children will be encouraged to share their own experiences and embrace each other's similarities and differences.

We will continue to explore Forest School this half term. We will be observing our environment and discuss caring for living things.

Topic

We will be learning new and traditional nursery rhymes, exploring meanings, and understanding the concepts behind the rhymes and stories.

The children will have opportunities to explore these through role play and other expressive art and design activities.

English

Our core text is *A Treasury of Nursery Rhymes*.

We will explore using new vocabulary to discuss familiar rhymes and stories. We will understand that questions require answers.

We will be following Little Wandle Letters and Sounds to teach the foundations in Phonics.

General information

Homework: To practise forming recognisable letters to copy their own name.

Reading must be completed daily, and a note or comment made in your child's reading record book. These are checked and changed twice a week.