



Year N – Autumn 1 – Who am I?



Topic Overview: Children will be learning about their individual characteristics that makes them unique.

Big Bang Day: Date – Wed 10th September - Children will be asked to bring in a picture of themselves as a baby to share with their peers.

Personal, Social and Emotional Development:

Bluebells will start to learn the class rules and routines. Become more outgoing with unfamiliar people, in the safe context of their setting and build confidence in new social situations. They will start to build relationships with both adults and peers. They will be increasingly independent in meeting their own care needs, using the toilet, washing and drying their hands thoroughly.

Communication and Language:

Children will be encouraged to use a wider range of vocabulary and start to understand a question or instruction that has two parts. The children will get to know many rhymes, be able to talk about familiar books, and be able to tell a story from memory. The children will also learn a large repertoire of songs and rhymes relating to days of the week, months of the year etc.

Physical Development:

Children will Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Use large-muscle movements to wave flags and streamers, paint and make marks. Children will take part in Dough Disco daily to support strengthening pencil grip for mark making.

Literacy:

We will be teaching the foundation for phonics using the littlewandlelettersandsounds scheme. The children will share a variety of fiction and non-fiction books both independently and as a whole class. They will be provided with various mark-making resources and encouraged to experiment and give meanings to marks that they draw and paint.

Mathematics:

This half-term we will be learning numbers through songs and rhymes. We will be reciting numbers in order and starting to recognize numerals to 5 and beyond. We will explore simple 2D shapes through our play opportunities, learning the names and some properties. Children will be encouraged to talk about and identify patterns in the environment, using language of stripes, spotty, wavy etc

Understanding the World:

Children will learn to use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, hear, touch, smell and taste using a wide vocabulary through firsthand experiences and show a preference for likes and dislikes.

Expressive Arts and Design:

Children will be encouraged to explore different materials freely and to develop their ideas about how to use them and what to make. Children will explore joining different materials and explore different textures. They will begin to develop complex stories using small world equipment like animal sets, dolls loose parts and dolls houses, etc.

Core Texts:



Trips and visits: