

<b>Year 3 Languages Progression ladder overview – Spanish – Term 1</b>		
<b>Skills and knowledge</b>	<b>Example contexts and language</b>	<b>Arriving in Year 3 Term 2 able to...</b>
<p><b>Listening</b> Listen and show understanding of familiar spoken words and a very limited number of short phrases.</p>	<ul style="list-style-type: none"> <li>• Understand and respond to simple classroom instructions with gestures e.g. Listen, stand up</li> <li>• Recognize numbers 1-10</li> <li>• Play listening snap with the greetings</li> <li>• Support language is shown if needed</li> </ul>	<ul style="list-style-type: none"> <li>• recognise some words with the support language removed</li> <li>• follow 1 or 2 classroom instructions</li> <li>• listen attentively and show understanding by joining in and responding</li> </ul>
<p><b>Speaking</b> Repeat simple words and very short phrases.</p>	<ul style="list-style-type: none"> <li>• Use simple greetings e.g. say hello and good-bye, say how you are and ask others how they are</li> <li>• Say and/or repeat a few words e.g. numbers</li> </ul>	<ul style="list-style-type: none"> <li>• begin the lesson saying hello and good-bye and saying how you are and asking others how they are, with support if required</li> </ul>
<p><b>Reading</b> Recognise and understand some familiar written words and very short phrases.  Show limited awareness of sound-spelling links.</p>	<ul style="list-style-type: none"> <li>• Use visual clues and gestures to help with reading nationalities and languages</li> <li>• Recognise and read out a few familiar words e.g. numbers</li> </ul>	<ul style="list-style-type: none"> <li>• read aloud, as a class or a group, individual words displayed on the board</li> </ul>
<p><b>Writing</b> Copy or write some familiar simple words using a model</p>	<ul style="list-style-type: none"> <li>• Copy or write simple words correctly e.g. name, age, numbers, nationality, languages</li> </ul>	<ul style="list-style-type: none"> <li>• accept that mistakes will be made when attempting to write a few familiar words from memory</li> </ul>
<p><b>Grammar</b> Be exposed to some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> <li>• 'yo' form of key verbs</li> <li>• Simple imperatives payment</li> <li>• Adjective agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise/point to the 'yo' form of the verbs 'tener', 'estar', 'ser' and 'hablar'.</li> <li>• Recognise/point to a simple adjective</li> </ul>	<ul style="list-style-type: none"> <li>• possibly match up the 'yo' form of the verbs 'tener', 'estar', 'ser' and 'hablar' with their English translation.</li> <li>• begin to respond to a limited range of classroom commands</li> </ul>

<p><b>Phonics</b> Be introduced to the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<ul style="list-style-type: none"> <li>• Explore the phonics pairs L/Y and N/Ñ</li> </ul>	<ul style="list-style-type: none"> <li>• pick out some familiar words that contain the phonics pairs L/Y and N/Ñ</li> <li>• recall some of the mouth movements needed to make the sounds for the phonics pairs</li> </ul>
<p><b>Culture</b> Understand that there are people and places in the world that are different to where one lives.</p>	<ul style="list-style-type: none"> <li>• Learn about how Christmas is celebrated in Spain</li> <li>• Understand that some people speak a different language</li> </ul>	<ul style="list-style-type: none"> <li>• recall a little information about how Christmas is celebrated in France</li> </ul>