



Northumberland Heath Primary School

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# SPORT PREMIUM ACTION PLAN

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## **Vision Statement**

Within the Woodland Academy Trust we adopt a set of core values. ***Our core values are 'the way that we do things here':***

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

## **Mission Statement**

The aims of our Trust are:

### · CARE

to provide a secure, caring community where each child is valued and learning can thrive.

### · ASPIRATION

to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.

### · INSPIRATION

to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.

### · RESPECT

to build a culture within which all leaders and learners feel safe and enabled by each other

### · STEWARDSHIP

to foster responsibility towards the environment and the community in which we live.

## Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£21080	£20035		2017-2018

### School Principles for PE and Sport Premium Grant Spend

The staff and governors at Northumberland Heath Primary School have agreed to use the Sport Premium funding to provide the following outcome:

- The development of teacher’s subject knowledge and skills in the delivery of PE lessons.
- To introduce a variety of morning and after school sports activities for all groups of children in order to develop their health and well-being.
- To achieve the School Games Mark Silver Award by promoting interschool challenges.
- To introduce outside providers to hold Karate and Dance classes after school.
- To participate in Inta-Trust competitions across the year.

We are pleased to show impact in 16/17, as 98% of our children in Y6 are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different waterbased situations.

### Web Link(s) to School Sport Premium Statements:

### Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

<b>Key Priority 1 Health and Well-Being</b>							
<i>To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity</i>							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To invite children to participate in morning and after school clubs, throughout the course of the year. Children will be invited on the basis of identification from the class teacher as needing extra support with health and wellbeing.	Participation in before and after school clubs will be between 80-85% and will be targeted towards vulnerable groups.	Free	<ul style="list-style-type: none"> <li>Attendance of vulnerable groups will have improved in particular KS2 boys to at least 96% or better.</li> <li>Children's audit will be completed and choices of clubs will be taken into consideration.</li> <li>Employment of Sports Champions will support impact of sport in school by leading pupils in sports activities and listening to pupil voice.</li> </ul>				
<b>Key Priority 2 Raising the profile of PE and sport</b>							
<i>To use PE, School Sport and Physical Activity to impact on whole school priorities</i>							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To participate in Intra-Trust tournaments as a chance to enrich children's knowledge of activities and sports that they may not have the opportunities to participate in often. To follow a Trust timetable so that all children in each year will have an opportunity to	<ul style="list-style-type: none"> <li>In the last academic year, three schools participated in the tournaments with a Trophy awarded to the school who won the tournament.</li> <li>NHP won the Cricket Tournament.</li> <li>The timetable has been revised and planned in readiness for this</li> </ul>	£200	Children to enrich knowledge and skills of different activities and sports that they may not have the opportunities to participate in often. To follow a Trust timetable so that all children in each year will have an opportunity to participate in at least one activity. Children from all years will have participated in an Intra Trust tournament. Sports coach will train the children in the skills before they participate.				

participate in at least one activity. To follow a Trust timetable so that all children in each year will have an opportunity to participate in at least one activity.	<ul style="list-style-type: none"> <li>academic year.</li> <li>Feedback from staff involved has been positive.</li> </ul>						
To achieve a Silver Mark from School	<ul style="list-style-type: none"> <li>Engage at least 35% of pupils in extracurricular activity each week.</li> <li>Targeted provision for the least activity.</li> <li>Provide all students with two hours of PE</li> <li>Inter School and Intra Trust tournaments.</li> </ul>	£200	To increase engagement and enhance children with the PE curriculum as whole. To broaden the range of opportunities in PE lessons and extracurricular, including student voice				
To participate in a competitive sports day within a key stage through the school house system.	<ul style="list-style-type: none"> <li>All children will wear a coloured t-shirt linked to their house and will participate in sports activities for their house on a chosen day.</li> </ul>	£150	Working as a team within houses supports collaboration and British Values and SMSC				
<b>Key Priority 3 Professional Development in PE</b> <i>To increase confidence, knowledge and skills of all staff in teaching PE and sport so that the quality of teaching and diversity of the curriculum allows all pupils to make regular and sustained progress</i>							
<b>Ofsted Factor:</b> how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To participate in new sports activities of Karate and Dance	<ul style="list-style-type: none"> <li>Dance classes were held last year with some success but would like to continue this year to enhance further</li> </ul>		Classes will be attended by children that requested the after school clubs by at least 85%. Children will increase in confidence and enthusiasm for the chosen activity and will				

	<ul style="list-style-type: none"> <li>From Student Questionnaires children recommended a karate and a dance class and we have sought for outside providers to hold these classes.</li> </ul>		<p>perform in an assembly for parents and children.</p> <p>Classes will continue all year if the class numbers are full.</p>				
To use a PE scheme to support the development of skills and knowledge for teachers.	<ul style="list-style-type: none"> <li>PE scheme to be observed in use by class teachers from the PE coordinator and the Sports Coach.PE</li> <li>PDM to share skills and knowledge of Scheme.</li> <li>Training throughout the year of the scheme.</li> <li>Teacher Audits, discussions and professional development of the PE scheme.</li> </ul>	£150	<p>85% of teachers will be teaching PE to at least a good standard following the scheme and the advice from the sports coach.</p> <p>PE lessons will be taught to a good standard. Children will have the opportunity to develop skills and enhance practice of PE. Observations and data on Target Tracker will measure attainment and progress.</p>				
To use a Sports Coach in order to develop practice and enhance subject knowledge to Teachers and to organise and run before and after school clubs.	<ul style="list-style-type: none"> <li>Sports Coach will model good practice by leading one of the two sessions in the class timetables.</li> <li>SC will organise a variety of after school clubs and tournaments.</li> <li>SC will liaise with parents with regards to extracurricular activities.</li> </ul>	£10000	<p>Extracurricular activities will be run weekly and will engage pupils.</p> <p>Teachers will be more confident in their delivery of PE and have a better knowledge of the subject.</p> <p>Assessment of PE will be accurate and monitored on Target Tracker termly.</p>				
<p><b>Key Priority 4 Increasing the range of sports and activities on offer</b></p> <p><i>To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities</i></p> <p>Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities</p>							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline	18-19	19-20	20-21

				17-18			
Boccia Tournament for SEND pupils. To participate in multi skills activities	<ul style="list-style-type: none"> <li>SEND children compete in specific inter house tournaments and the winners will participate in a borough competition.</li> </ul>	Free	Children will participate to borough level in an activity. Increase in confidence and allows students who may not always have the opportunity to participate in tournaments.				
Year 6 Water Sports	<ul style="list-style-type: none"> <li>All children in year 6 will participate in Danson Water Sports.</li> </ul>	£8775	Opportunities for all to engage in a different sport and skill set. Children will benefit from working with professionals in a different environment. Children will participate for a week on the lake.				
<b>Key Priority 5 Competitive Sport</b>							
<i>To increase participation in competitive sport</i>							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
A variety of primary school competitions and leagues from the borough and School Games.	<ul style="list-style-type: none"> <li>Children will participate in after school matches, tournaments and leagues where results will be placed on the PE board, website and Facebook.</li> </ul>		Raise awareness of others through competition in other schools. Learning Sportsmanship. NHP will be widely involved in activities throughout the community and the borough. Results will be shared through our Facebook page, newsletter and PE board.				
Swimming Gala competitions	<ul style="list-style-type: none"> <li>Year 3 and 4 will participate in year group and Trust wide Swimming Galas</li> </ul>	£560	Children worked in a competitive but friendly way which enhanced our school value of collaboration. Children were able to demonstrate the swimming skills following the lessons that they have had.				

In the summer term we tested for how many Year 6 pupils can swim to the following standards:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively

Percentage of Year 6 pupils that can swim over a distance of 25 metres	60%
Percentage of Year 6 pupils that can swim over a distance of 15 metres	25%
Percentage of Year 6 pupils that can swim over a distance of 10 metres	15%
Percentage of Year 6 pupils that can swim over a distance of 5 metres	10%