



# NORTHUMBERLAND HEATH PRIMARY SCHOOL

*"Sometimes it only takes one act of kindness and caring to change a person's life."  
- Jackie Chan*

Dear Parents/Carers,

We have had another busy and thoughtful week in school, filled with important messages about kindness, respect and caring for others.

This week we recognised Anti-Bullying Week with a range of activities in classrooms. This year's theme is kindness, which links perfectly with our school value for this term. Children have been talking about what kindness looks like in everyday life, how small actions can make a big difference, and how we can all play a part in making sure everyone feels safe and included at school.

On Tuesday, we held a two-minute silence for Armistice Day. Children and staff came together to pause, reflect and show respect for those who have served and those who lost their lives in conflict. In class, many children also discussed the significance of remembrance and the symbolism of the poppy. The silence was observed beautifully, and we were very proud of the maturity shown by our pupils.

On Wednesday, we marked Positive Noticing Day. Everyone in the school wrote something positive about someone in their class or another member of the school community. There were some truly thoughtful and heart-warming comments, recognising kindness, friendship, effort and resilience. These tags will be displayed in classrooms and around the school, so do look out for them – they are a lovely reminder of the importance of noticing and celebrating the good in each other.

On Thursday, we celebrated our stars of the week and the classes with the highest attendance. Well done to all of the children who received a certificate and to the classes who were awarded the attendance trophy. Your hard work, effort and commitment to school are really valued.

Today, we supported Children in Need. Children and staff came dressed in yellow, spots or as their favourite superhero to raise money and awareness for this important charity, which helps support children and young people facing difficulties across the UK. There was a wonderful atmosphere around the school, and it was lovely to see everyone joining in. Thank you to all who donated – your generosity will help make a real difference.

Wishing you all a restful weekend, and we look forward to seeing everyone back in school on Monday.

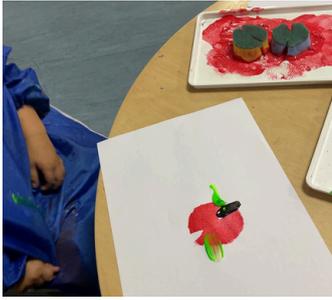
Ms Indresano & the NHP Team.

## Road Safety Reminder:

As the days get busier, please remind children to stay alert and safe on their journeys to and from school. Encourage them to use designated crossings, look both ways before stepping onto the road, and always walk—never run—near traffic. Bright or reflective clothing helps them stay visible, especially on cloudy days. Together, we can make sure every child travels safely!



Early Years



This week EYFS have been learning about Poppies and Remembrance Day. We used sponges, red paint and green paint to print our own poppy pictures.

This week, our Year 1 children took part in the BBC's live Anti-Bullying Assembly as part of Anti-Bullying Week. It was an exciting and inspiring event where we learned all about the difference between myths and the truth when it comes to bullying. The children discovered that bullying is never okay, and that everyone has the power to make a difference. Together, we made a special pledge to stand up against bullying and to always be kind, caring, and respectful towards others. We also talked about how we can use our very own superpowers for good – by helping our friends, speaking up when something isn't right, and spreading kindness wherever we go.

Year 1 were full of ideas and enthusiasm, and we are so proud of the thoughtful discussions they had. We can't wait to see our little superheroes continue to make our school a safe and happy place for everyone!



Year One

Year Two



This week in Year 2, we have been learning all about subtraction. The children have been using Dienes blocks to help them solve subtraction problems and to understand how numbers are made up of tens and ones. We explored how one ten can be exchanged for ten ones, which really helped us when working out tricky subtraction questions that involved exchanging.

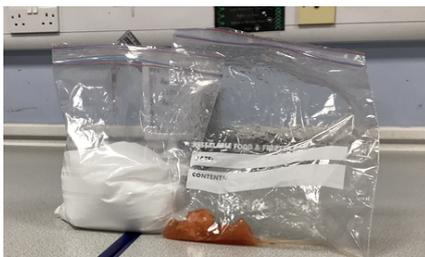
To support our learning, we also used digital tens and ones to represent numbers in different ways, helping everyone to see the link between place value and subtraction. The children worked brilliantly together, showing great problem-solving skills and mathematical reasoning. We are so proud of their enthusiasm and growing confidence with numbers!

This week is Anti-Bullying Week, and Year 3 have been exploring the many ways we can show kindness to one another – from practising good listening skills to working together through different teamwork activities.



Year Three

Year Four



This week, Year 4 took part in an exciting hands-on history lesson to learn about the Ancient Egyptian process of mummification. To bring our learning to life, we carried out a practical experiment – mummifying a tomato! The children followed each step carefully, just like the Ancient Egyptians, using salt and bicarbonate of soda to preserve their “mini mummies.” They loved seeing how science and history came together and can't wait to check on their mummified tomatoes over the next few weeks!

Year  
Five



In maths this week in Year 5, we have returned to studying fractions. We have been identifying equivalent fractions and how to work out an equivalent fraction...we really are relying on a fast recall of our tables' knowledge.

This week the children in Year 6 have been creating their own society, with laws, they had to decide what punishment would occur if laws were broken, and whether the punishment was justifiable, as part of our big bang day! They then presented it to one another.



Year  
Six

## ATTENDANCE

Take a look at this week's attendance. Please remember to inform us if your child is absent by calling 01322 334638 and speaking to the school office. Alternatively you can [nhpoffice@watschools.org.uk](mailto:nhpoffice@watschools.org.uk)

Registration Form	Present R/C: Marks (%)
N Bluebells	93.3%
R Catkin	94.3%
R Saplings	92.0%
1 Aspen	96.1%
1 Hawthorn	95.8%
<b>2 Elm</b>	<b>98.4%</b>
2 Nettle	96.8%
3 Mountain Ash	92.9%
3 Silver Birch	95.9%
4 Maple	90.9%
4 Spruce	96.4%
4 Whitebeam	91.9%
5 Beech	94.5%
<b>5 Linden</b>	<b>98.2%</b>
5 Pine	97.5%
6 Cedar	94.8%
6 Elder	92.5%
6 Oak	93.5%

## STAR OF THE WEEK

Friday 14th Nov	Star of the Week
Bluebells AM	Tommy.B
Bluebells PM	Madison
Saplings	Amelia
Catkin	Paxton
Aspen	Samantha
Hawthorn	Vova
Nettle	Hunter
Elm	Phoenix
Silver Birch	Tyler
Mountain Ash	Emily
Spruce	Tiffany
Maple	Nermin
Whitebeam	Baileyrai
Beech	Paige
Pine	Nieve
Linden	Kevin
Oak	Lily
Cedar	Archie
Elder	Esra

# HAPPY *November* BIRTHDAY

Leea, Emily, Michelle, Sarah, Raschael, Jimmy, Sehajpreet, Shanaya, Mehar, Amelia, Tonylee, Natalia, Riana, Jasondeep, Rubie-Mae, Charlotte, Teiyen, Ifeoluwa, Nishaye, Zeynap, Tom, Lukas, Petra, Muhammed, Israa, Blake, Darron, Jashvi, Evie, Qawiyya, Aaran, Albert, Harry, Jackson, Stanley, Annie, Ronnie, Oliver, Samuel & Elijah.

## Safeguarding

Parental Use of Cannabis (Kent Safeguarding Partnership)  
Clear Minds Safer Homes is a new Kent Safeguarding Children Multi-Agency Partnership campaign that challenges the myth that cannabis is “low risk”, highlighting how parental use can undermine supervision, decision making and emotional availability, while also potentially exposing children to illegal activity in and around the home, including drug dealing, unsafe adults and potential police involvement.

Use of cannabis can lead to:

Impaired supervision and decision making: being intoxicated or heavily stoned can reduce a parent’s awareness of risks, delay their responses, and make accidents or neglect more likely.  
Emotional unavailability and inconsistent care: regular use can affect mood, motivation and engagement, so children may experience unpredictability, poor routines and reduced emotional warmth.

Find the resources here:

<https://www.kscmp.org.uk/guidance/clear-minds-safer-homes>



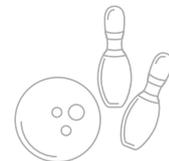
## What’s on at Northumberland Heath Primary? *November*

Monday 3 <sup>rd</sup>	Tuesday 4 <sup>th</sup>	Wednesday 5 <sup>th</sup>	Thursday 6 <sup>th</sup>	Friday 7 <sup>th</sup>
Poppies will be on sale from today, please bring change for a donation. Poppies will be coming around to class.	Rock Kids (Rock Star Fancy Dress) Next Year Reception Tour 10am	Special Bonfire Menu		
Monday 10 <sup>th</sup>	Tuesday 11 <sup>th</sup>	Wednesday 12 <sup>th</sup>	Thursday 13 <sup>th</sup>	Friday 14 <sup>th</sup>
Anti-bullying Week	Armistice Day			Children in Need Day (info to follow)
Monday 17 <sup>th</sup>	Tuesday 18 <sup>th</sup>	Wednesday 19 <sup>th</sup>	Thursday 20 <sup>th</sup>	Friday 21 <sup>st</sup>
		Year 1 - Cinema Trip	Year 5 Everybody's Invited - Class Workshop for Pupils	
Monday 24 <sup>th</sup>	Tuesday 25 <sup>th</sup>	Wednesday 26 <sup>th</sup>	Thursday 27 <sup>th</sup>	Friday 28 <sup>th</sup>
	Flu Spray catch ups			

Always check this calendar when posted on social media in case it has been updated

## Well done!

I’m incredibly proud of Leah and her outstanding performance at the tournament in Stroud! She played six games, with five of them scoring above her average—an impressive display of skill and consistency. Her hard work paid off with a fantastic total of 80 points, securing her well-deserved spot in this year’s tour finals, taking place in just two weeks. What makes this achievement even more remarkable is that she accomplished it despite the recent flooding. Truly amazing work, Leah—an inspiration and a testament to her dedication and resilience!



Northumberland Heath Primary School

Follow us on Instagram: [northumberland\\_heath\\_primary](https://www.instagram.com/northumberland_heath_primary)

Follow us on Facebook: Northumberland Heath Primary School

Scan me QR codes

Woodland Academy Trust

Arbor

Scan the QR code for Arbor App help

**Feedback Friday**  
**SHARING THE FEEDBACK FROM OUR COMMUNITY**

“My son told me that he needed help in class, and that the TA took time to explain the lesson to him. Now hes so engaged in the subject!”