




# NORTHUMBERLAND HEATH PRIMARY SCHOOL



*"If there is love in your heart and your mind, you will feel like Christmas all the time."  
—Faith Hill*



Dear Parents/Carers,

What a festive and joy-filled week we have had at NHP as we move ever closer to the Christmas break. The school has been alive with excitement, sparkle and plenty of heart-warming moments.

On Monday and Tuesday, we enjoyed the final two days of our PTA's Breakfast with Santa. These events have been truly magical, with children and parents sharing a festive breakfast, meeting Santa and starting their mornings with big smiles. It has been wonderful to see families enjoying this special time together, and we are incredibly grateful to our PTA for creating such memorable experiences for our school community.

Wednesday and Thursday brought even more Christmas cheer as our Nursery and Reception children performed their nativity, Ralph the Reindeer, to parents and carers. Watching our youngest children shine on stage was an absolute delight — we had cuteness overload, confident singing, enthusiastic actions and even a few children who looked like natural performers! We are extremely proud of them all, and it was lovely to share this moment with families.

Today, we celebrated Christmas Dress-Up and Christmas Dinner Day. The hall was filled with festive jumpers, tinsel, sparkles and plenty of Christmas spirit. Children and staff alike fully embraced the fun, and our Christmas lunch was enjoyed by all. A huge thank you to our kitchen and lunchtime teams for making the day so special.

We were also visited by the PTA, who came in to hand out candy canes to the children, adding an extra touch of festive joy to the end of the week.

As we head into the final days of term, the excitement is certainly building. Wishing you all a warm and restful weekend — we look forward to seeing everyone back in school on Monday.

Ms Indresano and the NHP Team!

## Early Years



Reception and Nursery worked incredibly hard on their Christmas Nativity performance "Ralph the Reindeer". The teachers are proud of their confidence and braveness. Well done EYFS!

This week in class, we have been learning all about teamwork — what it is, why it matters, and how we can use it every day. Teamwork means working together to reach a goal. We discovered that when we share ideas, listen to each other, and help our friends, we can solve problems more quickly and make learning more fun. The children practiced teamwork during group games, building challenges, and even tidy-up time! They noticed that tasks feel easier when everyone joins in. Miss also reminded us that grown-ups use teamwork too. Even teachers have to work together as a team! Teachers plan lessons together, share ideas, help each other in the classroom, and support one another just like the students do. It was a great reminder that teamwork is a skill we use our whole lives. We are so proud of how our Year Ones are learning to cooperate, take turns, and cheer each other on. We encourage you to talk at home about times when your family works as a team — like cooking dinner together, cleaning up, or playing a game.



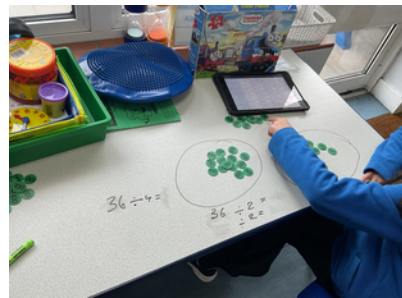
## Year One

## Year Two



This week in Year 2, the children wrote thank-you letters in role as a character from our core text Katie in London. They then used their purple polishing pens to edit and improve their work, adding descriptive adjectives and “uplevelling” their vocabulary to make their writing even more exciting.

This week, Year 3 have been mastering their 3 and 4 times tables! Pupils explored a range of strategies to deepen their understanding — from sharing and grouping to using doubling to solve problems. It's been fantastic to see their confidence grow as they discover what works best for them!"



## Year Three

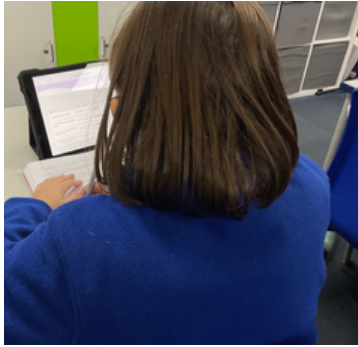
## Year Four



Year 4 have been completing their cartouches ready for the final stage of their creations for the Year 4 gallery next week. They used their inscribing and sculpting skills to create hieroglyphs to personalise the centre of their cartouche.



Year  
Five



In Year 5, we have been writing diary entries from the perspective of Matthew Henson, exploring his experiences as an Arctic explorer. Pupils then used Olex.ai to help them edit and improve their writing, focusing on vocabulary, clarity, and impact. A great combination of historical understanding and thoughtful editing!

In science, we have been learning about the properties of materials. We carried out a range of experiments to investigate whether different materials were permeable, transparent, translucent, or flexible. To test these properties, we stretched the materials to check their flexibility, looked through them to see how much light could pass through, and poured water over them to observe whether they were permeable.



Year  
Six

## ATTENDANCE

Take a look at this week's attendance. Please remember to inform us if your child is absent by calling 01322 334638 and speaking to the school office. Alternatively you can [nhpoffice@watschools.org.uk](mailto:nhpoffice@watschools.org.uk)

Registration Form	Present R/C: Marks (%)
1 Aspen	91.8%
1 Hawthorn	94.6%
2 Elm	95.6%
2 Nettle	95.0%
3 Mountain Ash	97.8%
3 Silver Birch	95.9%
4 Maple	90.9%
4 Spruce	99.1%
4 Whitebeam	97.1%
5 Beech	96.6%
5 Linden	94.6%
5 Pine	94.6%
6 Cedar	98.8%
6 Elder	94.2%
6 Oak	85.7%
N Bluebells	87.5%
R Catkin	84.8%
R Saplings	86.3%

## STAR OF THE WEEK

Friday 12th Dec	Star of the Week
Bluebells AM	Sahib
Bluebells PM	Tommy N
Saplings	Anotnia
Catkin	Freddie
Aspen	Wyatt
Hawthorn	Jason
Nettle	Ayse
Elm	Kenzo
Silver Birch	Mia
Mountain Ash	Andria
Spruce	George
Maple	Nancy
Whitebeam	Oliver
Beech	Vlad
Pine	Ruby R
Linden	CJ
Oak	Demi
Cedar	Joshua
Elder	Louis

# HAPPY *December* BIRTHDAY.

Holly, Liara, Baileyrai, Yigithan, Carter, Charlie, Joshua, Scarlett, Diana, Bharathi, Harley, Jason, Rois, Megan, Oliver, Kialo-Jay, Flourish, Lucas, Dalia, Ava, Victoria, Nieve-Rose, Evie-Rose, Sophia, Rodiyah, Jay, Adea, Tomiwa, George, April, Ruby, Henry, Archie, Louise, Kayla, Frankie, Demi, Dillon, Sophia & Emilia.

What's on at Northumberland Heath Primary?

*December*

Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
Reception Forest School Year 5 PE Day	Stay and Draw Club Line Dancing Club Multiskills Year 3 PE day	Choir Club Year 1 PE Day Year 4 PE day	Ping Pong Club Nursery Forest School Year 3 Swimming Year 6 PE Day	Reception PE Day Year 2 PE Day
Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
Next Year Reception Tour 10am Reception Forest School Year 5 PE Day	Stay and Draw Club Line Dancing Club Multiskills Year 3 PE day	Reception & Nursery Nativity 9.30am Choir Club Year 1 PE Day Year 4 PE day	Reception & Nursery Nativity 9.30am Ping Pong Club Nursery Forest School Year 3 Swimming Year 6 PE Day	Christmas Dinner Day - Wear your Christmas Jumpers or Christmas Colours Reception PE Day Year 2 PE Day
Monday 15th	Tuesday 16th	Wednesday 17th	Thursday 18th	Friday 19th
Year 1 & 2 Christmas songs @ Church 9.30am Reception Forest School Year 5 PE Day Christmas Disco 1 & 2	Year 3 & 4 Christmas songs @ Church 9.30am Year 3 PE day Year 5 & 6 Christmas songs @ Church 1.30pm Christmas Disco 3 & 4	Year 4 Gallery for Parents Year 1 PE Day Year 4 PE day Christmas Disco 5 & 6	Year 5 Trip - Sealife Nursery Forest School Year 3 Swimming Year 6 PE Day	Reception PE Day Year 2 PE Day Last day of term before Christmas holidays

## Safeguarding

### LIVING ONLINE

The internet is awash with sophisticated algorithms that learn from our online behaviour and try to predict our wants and needs. That's very helpful in some respects, but it *can* make the online world difficult for children and young people to negotiate. Content can be brought to them at any time – it may not always be appropriate, and children may not have the ability or the support to deal with it.

### PUSHY NOTIFICATIONS

Content is also directed at us through notifications from our apps: letting us know we have a new message or social post to read, for example. While that's useful in some circumstances, it conditions us to keep going back online (and is designed to do so) and can be a near-constant demand on your child's attention. As such alerts become more common, are we experiencing an 'attack of the pings'?

### BLURRED BOUNDARIES

There are now so many ways we can communicate online in real time (like instant messaging apps) or with a delay (such as on social media) that it's possible to be constantly in conversation. Young people often prefer quickfire exchanges of text – but using fewer words can cause distressing miscommunications through the lack of non-verbal cues like facial expressions or tone of voice.

Northumberland Heath Primary School

Follow us  

northernland\_heath\_primary

Scan me 

Northumberland Heath Primary School

Scan me 

Woodland Academy Trust

Arbor

Scan the QR code for Arbor App help



**Feedback Friday**  
**SHARING THE**  
**FEEDBACK FROM**  
**OUR COMMUNITY**

"We really enjoyed the Nativity. You can tell the children really worked hard!"