



# NORTHUMBERLAND HEATH PRIMARY SCHOOL

*"Life is change. Growth is optional. Choose wisely." – Karen Kaiser Clark*

Dear Parents and Carers,

We have come to the end of another busy and productive week at NHP, and it has been wonderful to see the children continuing to work hard and show such positive attitudes towards their learning.

On Thursday, we held our Stars of the Week and attendance assembly. This is always a special opportunity to celebrate children who have stood out for their effort, attitude and achievements across the week. It is also a chance to recognise the classes with the highest attendance, who are awarded the attendance trophy. Good attendance is vital for children's progress and wellbeing, and we are grateful for your continued support in ensuring children are in school and ready to learn each day. Well done to all those children and classes who were celebrated.

Also on Thursday, we carried out a Code Blue practice. The children responded extremely well, following instructions calmly and sensibly, and staff were very pleased with how seriously everyone took the drill. These practices are important to ensure we are all prepared and know what to do in the event of an emergency, and I would like to thank the children for their mature and responsible behaviour. We don't notify parents ahead of time about Code Blue practice because, in a real situation, we wouldn't be able to do so. Please rest assured that children are not given any frightening explanations—when we practice, we use age-appropriate examples, such as a fox on the field, rather than discussing intruders.

Looking ahead, we are preparing for an exceptionally exciting and busy week next week. As an Apple Distinguished School, we will be welcoming visitors into NHP on Tuesday, Wednesday, Thursday and Friday. These visitors will be joining us from schools across the country, as well as from Saudi Arabia, Latvia, Denmark and Poland. We are also honoured to be welcoming the Minister for Education from Latvia. This is a fantastic opportunity for us to showcase our innovative use of digital technology and AI within the classroom, and we are incredibly proud that our school has been recommended as an example of excellent practice.

It is set to be a very busy week, but also a very special one, and we look forward to sharing more with you soon.

Wishing you all a wonderful weekend, and we look forward to seeing everyone back in school on Monday.

Ms Indresano and the NHP Team

## Early Years



This week EYFS have been reading the big bad wolf. They have been learning how to write instructions to make a sandwich for Granny. They then used these instructions to make their own sandwiches for her

The Year 1 children have been learning about people who help us in our local community. We discussed how these people help us and why these jobs are important. The children enjoyed putting themselves into some of these roles using keynote and considering how they might help in their own community.



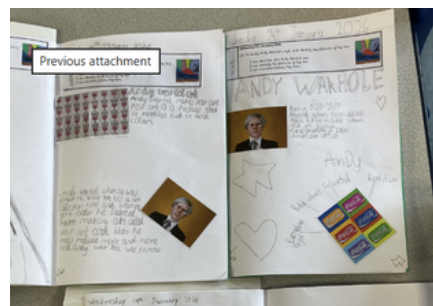
## Year One

## Year Two



This week in Art, Year 2 explored the work of our key artists, Paul Klee and Mary Blair. The children learned about each artist's unique style and what inspired them to create their artwork. Using Keynote, pupils then created detailed fact files, sharing interesting information about the artists and their influences. It was a fantastic opportunity to combine art, research, and digital skills, and the children produced some wonderful work.

This week in Art, Year 3 explored the vibrant and inspiring world of Pop Art. The children dived into our artist focus for the term, Andy Warhol, learning fun facts about his life and discovering some of the fascinating techniques he used in his work. The class showed great curiosity and creativity throughout the week.



## Year Three

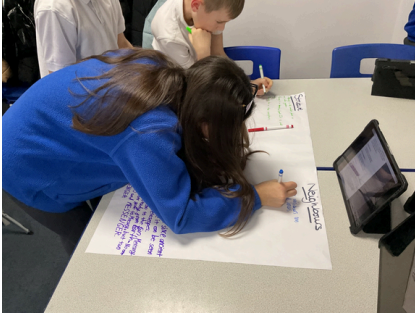
## Year Four



This week in Science, Year 4 explored food chains by identifying and matching different producers and consumers in simple food chains. They learned that producers make their own energy from the sun and that consumers get their energy by eating producers and other consumers. A great week of scientific thinking and discovery!



Year  
Five



This week in Year 5 Science, the children explored key facts about the Milky Way galaxy. They learned about the planets in our solar system, comparing the length of a day on each planet to Earth time, identifying neighbouring planets and understanding planetary structure. The children also discovered that while many planets are gas giants, Uranus and Neptune are classified as ice giants, deepening their scientific understanding of how planets differ.

Year 6 went on a trip to ST Paul's Cathedral. We had a great time looking at the mosaics and the architecture. We used this to inspire our own mosaics in a workshop while we were there. We even climbed to over 300 steps to see the amazing skyline view of London! When we returned to school we used this to inspire our artwork and to link to our learning in RE.



Year  
Six

## ATTENDANCE

Take a look at this week's attendance. Please remember to inform us if your child is absent by calling 01322 334638 and speaking to the school office. Alternatively you can email [nhpoffice@watschools.org.uk](mailto:nhpoffice@watschools.org.uk)

Class	
Bluebells	91.8%
Saplings	90.5%
Catkins	92.1%
Hawthorn	94.5%
Aspen	93.5%
Nettle	94.9%
Elm	96.5%
Mountain Ash	97.9%
Silver Birch	95.9%
Spruce	95.5%
Maple	90.8%
Whitebeam	93.8%
Linden	96.4%
Pine	94.5%
Beech	95.3%
Elder	93.3%
Oak	93.6%
Cedar	97.1%

## STAR OF THE WEEK

Friday 16th Jan	Star of the Week
Bluebells AM	Amelia
Bluebells PM	Jaiden
Saplings	Daisy
Catkin	Anabelle
Aspen	Isla-Rose
Hawthorn	Japkrit
Nettle	Theo
Elm	Jun Qi
Silver Birch	Aynur
Mountain Ash	Theo
Spruce	Barron
Maple	Nancy
Whitebeam	Matilda
Beech	Lucas
Pine	Rene
Linden	Natalia
Oak	Mia
Cedar	Aaran
Elder	Ivy

HAPPY

January

BIRTHDAY

Isla, Billy, Harry, Jenson, Olivia, Arianita, Michelle, Brody,  
Ted, Ria, Maxim, Micheal, Emmanuella, Oscar, Harriet,  
Andria, Vlad, Isla, Louie-James, Ethan, Amaya, Saiprveen,  
Amira, Cristian, Robert, Amelia & Livvy.

## What's On at NHP?

Monday 19th	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd
Reception Forest School Year 5 PE Day Reception Phonics Games Afterschool Club	Year 3 PE day Year 2 / 3 / 4 Stay & Draw Afterschool Club	Year 1 PE Day Year 4 PE day Multi-skills Years 1-4	Nursery Forest School Year 3 Swimming Year 6 PE Day KS2 Ping Pong Club Multi-skills Years 5-6	Reception PE Day Year 2 PE Day Young Voices
Monday 26th	Tuesday 27th	Wednesday 28th	Thursday 29th	Friday 30th
Reception Forest School Year 5 PE Day Reception Phonics Games Afterschool Club	Year 3 PE day Year 2 / 3 / 4 Stay & Draw	Year 1 PE Day Year 1 Trip Year 4 PE day Multi-skills Years 1-4	Nursery Forest School Year 3 Swimming Year 6 PE Day KS2 Ping Pong Club Multi-skills Years 5-6	Reception PE Day Year 2 PE Day



Scan the QR code for  
Arbor App help

## Safeguarding

Roblox is widely used by children, many starting in primary school, with a large number aged 8–12. There is no fixed minimum age, and children often share games and social spaces with much older users. Because Roblox combines mixed-age interaction, user-generated content, and social features like chat and voice chat, children's experiences can vary greatly. This makes general advice such as "just be sensible" unhelpful, as it tells us little about what a child is actually seeing, doing, or who they are interacting with.

More useful questions include:

- What games are they playing, and are they age-appropriate?
- Is chat enabled, and who can contact them?
- Have they seen anything violent, hateful, or worrying?
- Are they in public spaces or private servers?
- Are safety and parental controls set up and used?
- Do parents feel confident managing the platform?

Any disclosure of concerning content on Roblox should be treated as a safeguarding issue rather than an IT problem, and may link to online safety, digital resilience, or Prevent responsibilities. The aim is curiosity, not alarm: supporting open conversations with children and helping parents move beyond "just be sensible."

What helps most in practice is:

- Regular conversations about what children play, who they play with, and what they notice online
- Adults showing interest by watching or playing alongside children
- Clear guidance on sharing personal information and when to tell a trusted adult
- Agreed rules about spending and use of real money
- Reassurance that worries, upsetting content, or unkind behaviour should be shared
- Confidence using block and report tools
- Active use of age-appropriate safety settings, chat restrictions, and parental oversight

More information can be found here:  
<https://corp.roblox.com/safety-by-age>

**Feedback Friday**  
**SHARING THE**  
**FEEDBACK FROM**  
**OUR COMMUNITY**

"We really enjoyed the art gallery. it was detailed, interactive, an amazing use of image and I especially liked the quiz." - parent