

NORTHUMBERLAND HEATH PRIMARY SCHOOL



"I think everybody's weird. We should all celebrate our individuality and not be embarrassed or ashamed of it." - Johnny Depp

Dear Families,

We hope you had a wonderful weekend and that you have had a lovely week so far. It has been another positive week in school, full of learning experiences and opportunities for our children to shine.

It was lovely to welcome so many of you into school for Parents' Evenings on Tuesday and Thursday. These meetings are such an important chance to share your child's progress, celebrate successes and discuss next steps. It was great to see parents and teachers working together so positively to support each child's learning. If you were unable to book an appointment, please don't worry—do speak to your child's teacher to arrange a suitable time.

On Thursday, we enjoyed our Celebration Assembly. A huge well done to all of our Stars of the Week for their fantastic effort, attitude and achievements. Congratulations also to the classes with the highest attendance this week. Good attendance plays a vital role in supporting learning, and it is wonderful to see such enthusiasm and commitment from our pupils and families.

Friday was a fun and meaningful day as we took part in NSPCC Number Day. Children and staff came to school dressed as numbers and enjoyed a range of maths-themed activities throughout the day. Number Day is a national event that celebrates maths while raising vital funds for the NSPCC, helping to support their important work in keeping children safe.

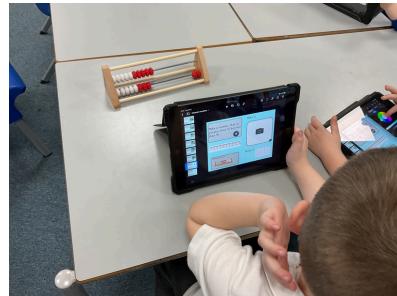
Thank you, as always, for your continued support. We wish you a lovely weekend and look forward to seeing everyone back in school on Monday.

Ms Indresano and the NHP Team!

*Early
Years*


This week in Reception, we have been learning all about pairs and doubles. We started by exploring pairs using socks, helping the children understand that a pair is two matching items. We then moved on to doubles, using butterflies to show how two equal groups make a double.

Our Year 1 children have been busy showing off their fantastic maths skills, with a special focus on teen numbers. The children demonstrated a strong understanding of numbers 11–19 by confidently using greater than and less than to compare amounts. Through a hands-on activity and thoughtful discussions, they explained their thinking and used mathematical language with growing confidence. It has been wonderful to see their enthusiasm and progress – truly amazing numeracy work, Year 1!


*Year
One*
*Year
Two*


This week in Art, Year 2 used a castle template made from geometric shapes and explored watercolours to create tone, texture, and mood. The children carefully chose different colours to represent different emotions, using their artwork to tell a story visually. They showed great creativity and thoughtfulness in how colour can express feelings and meaning.

In Year 3, we have been learning about natural disasters and the effect of climate change. We looked at the problems caused by them and the solutions being implemented around the world. We were able to understand the complicated relationships between people and the natural world.


*Year
Three*
*Year
Four*


This week in Maths Year 4 have been looking at finding the perimeter of rectangles and rectilinear shapes. They then put this into action and used the measuring app on the iPads to find the perimeter of rectangles around the classroom and their own rectilinear shapes using a ruler.

Year
Five


This week in Year 5, we have started a new maths topic on decimals and percentages. The children took part in practical activities to help them understand what decimal points are and why they are used. They showed great curiosity and teamwork as they explored how numbers can be represented in different ways.

This week year 6 have been doing some fantastic writing. We have used our book "The Arrival" to inspire us and we made narratives using high level description to create emotion.

We have also been working on our Times Tables. We have been Developing speed and some of our children are working at less than 1 second per question.

The small cold dark room felt heavy. A fine faint sound of rain droplets was like their happiness, dripping away slowly. The dilapidated house shattered into pieces as Peter's fingers gently slid down his stool, with a deep sense of longing. They gazed for the last time, the last look at the daily tableau, the last look. The silence was reverberating so loud that you could hear every footstep and every heart beat. As they walked down the red streaky staircase, flooded the last drop of happiness with pure sorrow and sadness. When they reached the station, two filled their eyes as many drops made small puddles of grief. As he got on the train, the mother's eyes watched Peter's eyes couldn't resist looking back. Her velvety eyes blazed over the last glimpse. The train took off, the mother went back this time with one. The body broke up a million pieces, this time the broken bits did not only like happiness but they took a vendor.

 Year
Six

ATTENDANCE

Take a look at this week's attendance. Please remember to inform us if your child is absent by calling 01322 334638 and speaking to the school office. Alternatively you can nhpoffice@watschools.org.uk

Registration Form	Present R/C: Marks (%)
1 Aspen	93.2%
1 Hawthorn	97.0%
2 Elm	98.8%
2 Nettle	92.9%
3 Mountain Ash	97.0%
3 Silver Birch	93.3%
4 Maple	91.8%
4 Spruce	86.8%
4 Whitebeam	96.2%
5 Beech	94.5%
5 Linden	97.9%
5 Pine	94.1%
6 Cedar	93.6%
6 Elder	91.7%
6 Oak	94.3%
N Bluebells	83.6%
R Catkin	93.3%
R Saplings	84.7%

STAR OF THE WEEK

Friday 6th Feb	Star of the Week
Bluebells AM	Rayan
Bluebells PM	Madison
Saplings	Sienna-Grace
Catkin	Sofia
Aspen	Rosaleigh
Hawthorn	Eno
Nettle	Lacey
Elm	Ayesha
Silver Birch	Andre
Mountain Ash	Hunyadah
Spruce	Oscar
Maple	Logan
Whitebeam	Petar
Beech	Qawiyya
Pine	Ruby K
Linden	Adelaide
Oak	Amelia
Cedar	Rosie
Elder	Sophia

HAPPY February BIRTHDAY

Eno, Tillie, Zyon, Violet, Rayna, Roman-Li, Princess, Jake, Henry, Lacey, Sashmi, Olivia, Tommy, Peace, Lea, Matthew, Entoya, Paxton, Annabel, Paddy, Hunter, Camilla, Tise, Lexi-Lou, Florence, Micheal, Tomiwa, Serenity, Olivia, Isla-Rose, Manushi & Sahib.



Parent Portal and App - Getting started and logging in – Arbor Help Centre



COMING SOON...



Monday 9th	Tuesday 10th	Wednesday 11th	Thursday 12th	Friday 13th
Children's Mental Health Week				
Year 6 Trip	Year 3 PE day	Reception Trip Year 2 Trip	Year 5 Trip Nursery Forest School	
Reception Forest School	Nursery Library Visit	Year 1 PE Day	Year 3 Swimming	
Year 5 PE Day	Year 2 / 3 / 4 Stay & Draw Afterschool Club	Year 4 PE Day	Year 6 PE Day	Reception PE Day
Learning Afternoon 2.30pm Nursery and Reception (parents / carers to attend)	Learning Afternoon 2.30pm Year 1 & 2 (parents/carers to attend)	Choir Club	KS2 Ping Pong Club	Year 2 PE Day
Reception Phonics Games Afterschool Club		Year 5 Art Gallery (parents/carers to attend) Linden: 1:30-2:00 pm Beech: 2:00-2:30 pm Pine: 2:30-3:00 pm	Learning Afternoon 2.30pm Year 3, 4 & 6 (parents/carers to attend)	

Safeguarding

Next week is safer internet week.

Enjoy going online together

Spending time online together with family is an important learning experience for the youngest internet users. Not only will you both enjoy the quality time together, but you can supervise their usage and guide them to make the safest choices.

Talk about their online experiences

Help give your child the words to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have, will help establish this habit and mean they're more likely to come to you for help as they get older.

Make use of settings and controls

Parental controls and other safety settings can help protect your child from online harms, including upsetting or inappropriate content. Think about how your child uses technology, for example if you have a smart TV or a voice assistant at home, and explore specific settings to support your household.

Introduce simple ideas about AI technology

You don't need to be a computing expert to start conversations at home about AI. Explaining that a voice assistant is a computer, not a person, or helping your child to understand that not everything they see online is real, is a good start. Encourage them to ask questions about the technology in their lives, and even if you don't know the answers, you can find them out together.

Make sure they know they can always come to you

The most important thing for your child to know is that you are always there to support them, online and offline. Encourage them to talk to you if anything they experience makes them feel worried or upset, and show them they can trust you to stay calm, listen and help make things better.

Feedback Friday
SHARING THE FEEDBACK FROM OUR COMMUNITY

“Number Day was a good idea, my son was really interested in looking for numbers around the house which was a fun activity that we don't usually do! Thanks for the idea and hyping up numbers”

