



NORTHUMBERLAND HEATH PRIMARY SCHOOL

"I think everybody's weird. We should all celebrate our individuality and not be embarrassed or ashamed of it." - Johnny Depp

Dear Families,

We hope you had a wonderful weekend and that you have had a lovely week so far. It has been another positive week in school, full of learning experiences and opportunities for our children to shine.

It was lovely to welcome so many of you into school for Parents' Evenings on Tuesday and Thursday. These meetings are such an important chance to share your child's progress, celebrate successes and discuss next steps. It was great to see parents and teachers working together so positively to support each child's learning. If you were unable to book an appointment, please don't worry—do speak to your child's teacher to arrange a suitable time.

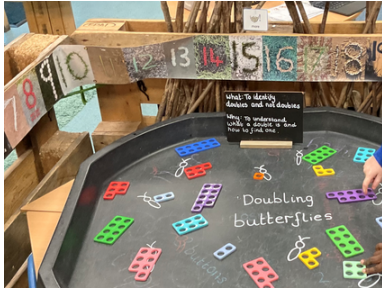
On Thursday, we enjoyed our Celebration Assembly. A huge well done to all of our Stars of the Week for their fantastic effort, attitude and achievements. Congratulations also to the classes with the highest attendance this week. Good attendance plays a vital role in supporting learning, and it is wonderful to see such enthusiasm and commitment from our pupils and families.

Friday was a fun and meaningful day as we took part in NSPCC Number Day. Children and staff came to school dressed as numbers and enjoyed a range of maths-themed activities throughout the day. Number Day is a national event that celebrates maths while raising vital funds for the NSPCC, helping to support their important work in keeping children safe.

Thank you, as always, for your continued support. We wish you a lovely weekend and look forward to seeing everyone back in school on Monday.

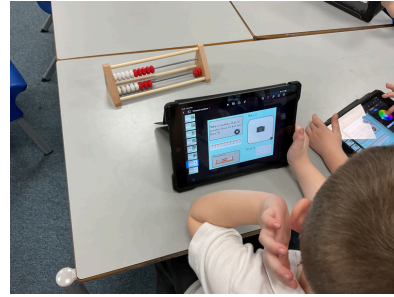
Ms Indresano and the NHP Team!

Early Years



This week in Reception, we have been learning all about pairs and doubles. We started by exploring pairs using socks, helping the children understand that a pair is two matching items. We then moved on to doubles, using butterflies to show how two equal groups make a double.

Our Year 1 children have been busy showing off their fantastic maths skills, with a special focus on teen numbers. The children demonstrated a strong understanding of numbers 11–19 by confidently using greater than and less than to compare amounts. Through a hands-on activity and thoughtful discussions, they explained their thinking and used mathematical language with growing confidence. It has been wonderful to see their enthusiasm and progress — truly amazing numeracy work, Year 1!



Year One

Year Two



This week in Art, Year 2 used a castle template made from geometric shapes and explored watercolours to create tone, texture, and mood. The children carefully chose different colours to represent different emotions, using their artwork to tell a story visually. They showed great creativity and thoughtfulness in how colour can express feelings and meaning.

In Year 3, we have been learning about natural disasters and the effect of climate change. We looked at the problems caused by them and the solutions being implemented around the world. We were able to understand the complicated relationships between people and the natural world.



Year Three

Year Four



This week in Maths Year 4 have been looking at finding the perimeter of rectangles and rectilinear shapes. They then put this into action and used the measuring app on the iPads to find the perimeter of rectangles around the classroom and their own rectilinear shapes using a ruler.

Year Five



This week in Year 5, we have started a new maths topic on decimals and percentages. The children took part in practical activities to help them understand what decimal points are and why they are used. They showed great curiosity and teamwork as they explored how numbers can be represented in different ways.

This week year 6 have been doing some fantastic writing. We have used our book "The Arrival" to inspire us and we made narratives using high level description to create emotion.

We have also been working on our Times Tables. We have been Developing speed and some of our children are working at less than 1 second per question.

The small, soft, dark room felt heavy. A fine, fast sound of rain drops was like their happiness, dripping away slowly. The dilapidated house shuddered into pieces as Peter's fingers gently slid down Lily's shoulder with a deep sense of loneliness. They gazed for the last time, the last look at the dark, behind the last door. The silence was screaming so loud that you could hear every footstep and every head beat. As they walked down the rusted stairs, their tears flooded the last drop of happiness with pure sorrow and sadness. When they reached the station, two filled Lily's eyes as every drop made a small puddle of grief. As he got on the train, the mother's eyes widened, Peter's eyes couldn't resist looking back. Her watery eyes blurred even the last glimpse, the last sight of the mother went back this time with one. The family broke up a million pieces. This time the mother had not only lost happiness but they took a number.

Year Six

ATTENDANCE

Take a look at this week's attendance. Please remember to inform us if your child is absent by calling 01322 334638 and speaking to the school office. Alternatively you can nhpoffice@watschools.org.uk

| Registration Form | Present R/C: Marks (%) |
|-------------------|------------------------|
| 1 Aspen | 93.2% |
| 1 Hawthorn | 97.0% |
| 2 Elm | 98.8% |
| 2 Nettle | 92.9% |
| 3 Mountain Ash | 97.0% |
| 3 Silver Birch | 93.3% |
| 4 Maple | 91.8% |
| 4 Spruce | 86.8% |
| 4 Whitebeam | 96.2% |
| 5 Beech | 94.5% |
| 5 Linden | 97.9% |
| 5 Pine | 94.1% |
| 6 Cedar | 93.6% |
| 6 Elder | 91.7% |
| 6 Oak | 94.3% |
| N Bluebells | 83.6% |
| R Catkin | 93.3% |
| R Saplings | 84.7% |

STAR OF THE WEEK

| Friday 6th Feb | Star of the Week |
|----------------|------------------|
| Bluebells AM | Rayan |
| Bluebells PM | Madison |
| Saplings | Sienna-Grace |
| Catkin | Sofia |
| Aspen | Rosaleigh |
| Hawthorn | Eno |
| Nettle | Lacey |
| Elm | Ayesha |
| Silver Birch | Andre |
| Mountain Ash | Hunyadah |
| Spruce | Oscar |
| Maple | Logan |
| Whitebeam | Petar |
| Beech | Qawiyya |
| Pine | Ruby K |
| Linden | Adelaide |
| Oak | Amelia |
| Cedar | Rosie |
| Elder | Sophia |

HAPPY February BIRTHDAY

Eno, Tillie, Zyron, Violet, Rayna, Roman-Li, Princess, Jake, Henry, Lacey, Sashmi, Olivia, Tommy, Peace, Lea, Matthew, Entoya, Paxton, Annabel, Paddy, Hunter, Camilla, Tise, Lexi-Lou, Florence, Micheal, Tomiwa, Serenity, Olivia, Isla-Rose, Manushi & Sahib.



Parent Portal and App - Getting started and logging in – Arbor Help Centre



COMING SOON...



| Monday 9th | Tuesday 10th | Wednesday 11th | Thursday 12th | Friday 13th |
|--|---|---|--|------------------|
| Children's Mental Health Week | | Reception Trip | | |
| Year 6 Trip | Year 3 PE day | Year 2 Trip | Year 5 Trip | |
| Reception Forest School | Nursery Library Visit | Year 1 PE Day | Nursery Forest School | |
| Year 5 PE Day | | Year 4 PE day | Year 3 Swimming | |
| Learning Afternoon 2.30pm Nursery and Reception (parents / carers to attend) | Year 2 / 3 / 4 Stay & Draw Afterschool Club | Choir Club | Year 6 PE Day | Reception PE Day |
| Reception Phonics Games Afterschool Club | Learning Afternoon 2.30pm Year 1 & 2 (parents/carers to attend) | Year 5 Art Gallery (parents/carers to attend) Linden: 1:30-2:00 pm Beech: 2:00-2:30 pm Pine: 2:30-3:00 pm | KS2 Ping Pong Club | Year 2 PE Day |
| | | | Learning Afternoon 2.30pm Year 3, 4 & 6 (parents/carers to attend) | |

Safeguarding

Next week is safer internet week.

Enjoy going online together

Spending time online together with family is an important learning experience for the youngest internet users. Not only will you both enjoy the quality time together, but you can supervise their usage and guide them to make the safest choices.

Talk about their online experiences

Help give your child the words to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have, will help establish this habit and mean they're more likely to come to you for help as they get older.

Make use of settings and controls

Parental controls and other safety settings can help protect your child from online harms, including upsetting or inappropriate content. Think about how your child uses technology, for example if you have a smart TV or a voice assistant at home, and explore specific settings to support your household.

Introduce simple ideas about AI technology

You don't need to be a computing expert to start conversations at home about AI. Explaining that a voice assistant is a computer, not a person, or helping your child to understand that not everything they see online is real, is a good start. Encourage them to ask questions about the technology in their lives, and even if you don't know the answers, you can find them out together.

Make sure they know they can always come to you

The most important thing for your child to know is that you are always there to support them, online and offline. Encourage them to talk to you if anything they experience makes them feel worried or upset, and show them they can trust you to stay calm, listen and help make things better.

Feedback Friday
SHARING THE
FEEDBACK FROM
OUR COMMUNITY

"Number Day was a good idea, my son was really interested in looking for numbers around the house which was a fun activity that we don't usually do! Thanks for the idea and hyping up numbers"






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Northumberland Heath Primary School








Scan the QR code for Arbor App help

